

<b>LSTA Service Improvement Projects</b> Project Year: 2010-2012		
Albany- Schoharie- Schenectady- Saratoga BOCES School Library System	<p><b>Technology for Learning</b></p> <p>This School Library System will sponsor a series of training workshops with a variety of emerging technologies relevant to the K-12 learning environment as defined through a needs assessment survey, with topics on podcasting, screen casting, deep web, and cloud computing. Training will take place through an embedded coaching model where the tech trainer goes to the school library and works one-on-one with the media specialist as a mentor for the development of new technology skills and practices based on their localized curriculum.</p> <p>Linda Fox (518) 464-5104 <a href="mailto:lfox@gw.neric.org">lfox@gw.neric.org</a></p>	\$10,940
Brooklyn Public Library (BPL)	<p><b>Virtual Reference Enhancement Project</b></p> <p>This project will increase the library's capacity to meet the needs of Brooklyn residents for reference assistance via chat and email and telephone access. Brooklyn Public Library (BPL) will augment reference services and enable the library to respond to more requests via email and chat and telephone access. Virtual reference and user support training for BPL library staff will be scheduled throughout the system to allow more staff to participate in virtual chat and information support services in a virtual forum for reference, as well as other library services.</p> <p>Richard Reyes-Gavilan (718) 230-2199 <a href="mailto:r.reyesgavilan@brooklynpublishing.org">r.reyesgavilan@brooklynpublishing.org</a></p>	\$70,800
Broome-Tioga BOCES School Library System	<p><b>Credibility, Information, and Science: Integrating Critical Thinking and Media Literacy in the STEM Curriculum in Broome and Tioga Schools</b></p> <p>Pairs of K-12 teachers and school media specialists will have the opportunity to work as teams with experts and coaches from Project Look Sharp! to increase teachers and media specialists collaboration on classroom projects and materials in Science, Technology, Engineering and Math (STEM) content areas that will ultimately allow students to develop the ability to access, analyze, evaluate, and produce content through such formats as personal media, communication, and emerging technologies. This is a collaborated project among four BOCES School Library Systems (Otsego-Northern Catskills BOCES, Broome Tioga BOCES, Tompkins-Seneca-Tioga BOCES, and Cayuga-Onondaga BOCES).</p>	\$10,940

	<p>Kathryn C. Bertrand (607) 766-3730  <a href="mailto:kbertran@btbooces.org">kbertran@btbooces.org</a></p>	
<p>Buffalo &amp; Erie County Public Library System</p>	<p><b>Web 2.0 Technologies: Educating Adults and Seniors</b></p> <p>Obsolete mobile computer labs will be updated to provide state-of-the-art technology training venues throughout Erie County. A series of classes will be conducted to explain and promote the use of Web 2.0 technologies. The digital outreach classes will be heavily promoted for use with updated “CyberTrains” (mobile technology centers), and classes will also be conducted at B&amp;ECPL libraries in their computer training centers.</p> <p>Carol Ann Batt (716) 858-7191  <a href="mailto:battc@buffalolib.org">battc@buffalolib.org</a></p>	<p>\$34,800</p>
<p>Buffalo City School Library System</p>	<p><b>Learning and Literacy: Buffalo City Schools</b></p> <p>This School Library System will work in partnership with school districts to provide a themed project to enhance professional development for Library Media Specialists, focusing on empowering girls through reading, following the previous year’s emphasis on boys. The project will also include a professional development workshop series with several other topics: the changing landscape of digital copyright, a program on reading for every child and a follow-up program on “Guys Read” with teacher and writer, John Scieska. The target audience is school media specialists, teachers, and administrators.</p> <p>Kai D. Lewis (716) 816-3966  <a href="mailto:kdlewis@buffaloschools.org">kdlewis@buffaloschools.org</a></p>	<p>\$10,940</p>
<p>Capital District Library Council</p>	<p><b>CDLC Digital Collections: A Collaborative Digitization Project</b></p> <p>The CDLC Digital Collections project will be expanded to add at least eight institutions to the twenty-one institutions who have already contributed digitized material. This project will result in improved knowledge about digitization among library staff in the capital region and increased public access to these institutions’ unique resources. Support for the addition of field training at member libraries is planned in order to provide more comprehensive digitization assistance and engage staff who could not attend training off-site.</p> <p>Susan D’Entremont (518) 438-2500  <a href="mailto:susan@cdlc.org">susan@cdlc.org</a></p>	<p>\$32,668</p>

<p>Cattaraugus-Allegany BOCES School Library System</p>	<p><b>Learning and Literacy: Cattaraugus &amp; Allegany Counties</b></p> <p>Building readers using new strategies for school-based author exploration has been a long-term priority of library media programs. This project will continue to develop media specialist skills in promoting reading with girls, following a previous program focused on boys. Special demonstration programs will promote improved selection tools and reader participation strategies. The target audience is school media specialists, teachers, and administrators. The project will also focus on a professional development workshop series on preserving copyright in a digital era.</p> <p>Mary Ann Hebert (716) 376-8206  <a href="mailto:maryann_hebert@caboces.org">maryann_hebert@caboces.org</a></p>	<p>\$10,940</p>
<p>Cayuga-Onondaga School Library System</p>	<p><b>Credibility, Information and Science: Integrating Critical Thinking and Media Literacy in the STEM Curriculum.</b></p> <p>This collaboration seeks to develop strong relationships between media specialists and teachers in science, engineering, technology and math. The project will develop digital content to help students learn the benefit of research using authoritative sources and new technology formats. In this project, 10 library media specialists (LMS) pair with 10 science teachers to create curricular projects. The two-year project will begin at the secondary level and at the elementary level. The projects will be mentored and shared for commentary and feedback through video conferences with participants. Evaluations measuring student engagement, value of training on teaching practice, etc. will be conducted through pre- and post-project interviews. Students will develop the ability to access, analyze, evaluate and produce communication through formats such as personal media, communication, and emerging technologies. This is a collaborative project among four BOCES School Library Systems (Otsego-Northern Catskills BOCES, Broome Tioga BOCES, Tompkins-Seneca-Tioga BOCES, and Cayuga-Onondaga BOCES).</p> <p>Ann C. Voorhees (315) 253-0361 x5215  <a href="mailto:avoorhees@cayboces.org">avoorhees@cayboces.org</a></p>	<p>\$10,940</p>
<p>Central New York Library Resources Council (CLRC)</p>	<p><b>Continuing Education and Training for Today's Librarians</b></p> <p>This Resources Council will implement a blended learning program for a diverse array of system member staff. Both on site and distance education strategies will be employed to reach the various user groups within the Council, including teaching and library staff at three regional cooperative</p>	<p>\$32,668</p>

	<p>education programs. For this group, teaching modules based on the digital repository maintained by this resource council, at CNYHeritage.org, will be demonstrated in workshops at their scheduled fall conferences to promote the cultural heritage and use of the repository. Additional classes using technology will be planned for library assistants. New workshops for medical library staff will be held in Year One along with a Gadget Fair and NOVELny training.</p> <p>Nancy Howe (315) 446-5446  <a href="mailto:nhowe@clrc.org">nhowe@clrc.org</a></p>	
Chautauqua-Cattaraugus Library System (CCLS)	<p><b>Trainer-in-a-Box</b></p> <p>The purpose of this project is to teach the skills needed to upgrade websites with interactive Web 2.0 technologies and to use Microsoft Office software at a basic level or above. Member libraries will incorporate newly developed skills into the performance of their library-related job duties, and offer training for the public on a variety of new technology and computer topics.</p> <p>Megan Disbro (716) 484-7135 x251  <a href="mailto:mdisbro@cclslib.org">mdisbro@cclslib.org</a></p>	\$22,800
Clinton Essex Franklin Library System	<p><b>Small Libraries Mean Business</b></p> <p>Though an active partnership with the Small Business Development Center, libraries will expand reference collections and information services for small business owners, entrepreneurs, nonprofits and special populations seeking to establish or research opportunities for business growth. Library staff will receive training on the use of data and demographic statistics for use in assessing start-ups and small business opportunities.</p> <p>Julie Wever (518) 563-5190 x18  <a href="mailto:wever@cefls.org">wever@cefls.org</a></p>	\$22,800
Clinton-Essex-Herkimer BOCES School Library System	<p><b>SEARCH for Success</b></p> <p>This is a collaborative, multi-system project designed to simplify user access to resources in the OPALS (online open-source public access library system) catalog. Users will have a single user name and login access to all available system resources. Through collaboration, the school library systems will leverage funding to create a new portal which will federate local and statewide searches of all resources including those in NOVELny. The project is also intended to provide reliable database usage statistics and more seamless searching which students will be able to utilize to improve their research results. Easy access to high quality</p>	\$10,940

	<p>online resources will make it more likely that school media specialists and teachers will use the new SEARCH module and instruct students to use authoritative databases available through the OPALS catalog in the information research process. Incorporating this SEARCH capability will provide the “one step inquiry” that is so important to today’s information seekers.</p> <p>Jennifer Henry (518) 561-0100 x361  <a href="mailto:henry_jen@cves.org">henry_jen@cves.org</a></p>	
<p>Delaware-Chenango-Madison-Otsego (DCMO) BOCES School Library System</p>	<p><b>21<sup>st</sup> Century Librarians &amp; Learning: Delaware-Chenango-Madison-Otsego Counties</b></p> <p>Many school media specialists expressed a concern for the need to learn what 21<sup>st</sup> century skills comprise the current trend in education and, more importantly, what they mean to their student end-users. Through a series of workshops and trainings over two years, the project will strive to enhance and remediate skill sets and their applicability to library instruction. Year One sessions will target Google Tools, copyright, e-readers, and the future role of library media staff in schools. All school media specialists and their support staff from member districts will be invited to participate in the trainings.</p> <p>Charles O’Bryan (607) 335-1371  <a href="mailto:obryanc@dcmoboces.com">obryanc@dcmoboces.com</a></p>	\$10,940
<p>Dutchess BOCES School Library System</p>	<p><b>Building Leadership Among Library Media Specialists</b></p> <p>Eight or more webinars will be presented throughout the school year, coordinated by Linworth Publishing, to help media specialists sustain a current knowledge of library resources. Topics will include reading selection alternatives and strategies using Graphic Novels, Intellectual freedom, Web 2.0 tools, technology projects, guided research practices and the opportunity to present research as information discovery to elementary students.</p> <p>Rebecca Gerald (845) 486-4840 x3061  e-mail: <a href="mailto:Rebecca.gerald@dcboces.org">Rebecca.gerald@dcboces.org</a></p>	\$10,940
<p>Eastern Suffolk School Library System</p>	<p><b>Taking It On the Road</b></p> <p>The Eastern Suffolk BOCES School Library System covers a wide area with 242 schools and 180,000 students. Expanded on-site training to help teachers and library media specialist staff become more active users of the NOVELny resources and the Virtual Reference Collection are the key elements of this training initiative. A series of roving presentations will allow the trainer and/or school library system director to meet</p>	\$10,940

	<p>with district personnel in the 51 school districts spread throughout eastern Long Island.</p> <p>Gail Barraco (631) 286-0891  <a href="mailto:gbarraco@esboces.org">gbarraco@esboces.org</a></p>	
Erie 1 BOCES School Library System	<p><b>Learning and Literacy: Cattaraugus &amp; Allegany Counties</b></p> <p>Building readers using new strategies for school-based author exploration has been a long-term priority of library media programs. This project will continue to develop media specialist skills in promoting reading with girls, following a previous program focused on boys. Special demonstration programs will promote improved selection tools and reader participation strategies. The target audience is school library media specialists, teachers, and administrators. The project will also focus on a professional development workshop series on preserving copyright in a digital era. Collaboration among the School Library Systems will help create a regional platform for participants working with School Library Systems Plans of Service in recognition of many parallel national and statewide standards.</p> <p>Carol Tauriello (716) 821-7070  <a href="mailto:ctauriello@e1b.org">ctauriello@e1b.org</a></p>	\$10,940
Erie 2- Chautaugua-Cattaraugus BOCES School Library System	<p><b>Learning and Literacy: Erie 2 BOCES</b></p> <p>Building readers using new strategies for school-based author exploration has been a long-term priority of library media programs. This project will continue to develop media specialist skills in promoting reading with girls, following a previous program focused on boys. Special demonstration programs will promote improved selection tools and reader participation strategies. The target audience is school library media specialists, teachers, and administrators. The project will also focus on a professional development workshop series on preserving copyright in a digital era. Collaboration among the School Library Systems will help create a regional platform for participants working with School Library Systems Plans of Service in recognition of many parallel national and statewide standards.</p> <p>Susan M. Bartle (716) 672-4371 x2022  <a href="mailto:sbartle@e2ccb.org">sbartle@e2ccb.org</a></p>	\$10,940
Finger Lakes Library System	<p><b>Training Wheels - Taking Learning on the Road</b></p> <p>This project consists of two critical components: advancing the technology skills of library staff and providing mobile</p>	\$22,800

	<p>workshops as library system outreach to member libraries. Expected results include training on patron privacy; tools needed to keep abreast of practical Web research methods, enhancing libraries technology capabilities to meet user information needs, and continuing efforts to increase the knowledge and skills of member library staff in working with new library technologies for the purpose of greater patron interaction with staff.</p> <p>Jan Aguirre (607) 273-4074 x236  <a href="mailto:jaquirre@flls.org">jaquirre@flls.org</a></p>	
Four County Library System	<p><b>Training for Technologies of the 21<sup>st</sup> Century</b></p> <p>This project encompasses a two-year educational program for library directors, staff, and trustees. Through training, library staff will develop their knowledge and use of recently developed technologies and software which impact libraries, especially services reflecting user interest and demand. Through a coordinated series of formal workshops, classroom offerings, product demonstrations, and individual learning activities, the instructional activities will provide library staff and leaders with a knowledge of and familiarity with a variety of new products and services.</p> <p>David Karre (607) 723- 8236 x301  <a href="mailto:dkarre@4cls.org">dkarre@4cls.org</a></p>	\$22,800
Franklin Essex School Library System	<p><b>SEARCH for Success: Franklin Essex School Library System</b></p> <p>This project is part of a collaborative, multi-system effort to build a new search module for the OPALS (online open-source public access library system) among member libraries. The school library systems will leverage funding to create a new portal which will federate local and statewide searches of all resources including those in NOVELny. This has been coined as “one-stop shopping” to help successful navigation of many database resources simultaneously. The project is also intended to provide reliable database usage statistics and more seamless searching which students will be able to use to improve their research results.</p> <p>Donna M. Hanus (518) 483-1697  <a href="mailto:dhanus@mail.fehb.org">dhanus@mail.fehb.org</a></p>	\$10,940
Genesee Valley BOCES School Library System	<p><b>School Librarians as Instructional Leaders</b></p> <p>This project underscores the need to use assessment data to carve out new learning content in the school library program and to provide data-determined library instruction to support</p>	\$10,940

	<p>student achievement. Helping school library media specialists recognize their role in engaging students and improving student and school performance extends the school library leadership role. Building on the value of computing and instructional technology as target performance indicators highlights the value of school media specialists in the school community. An institute for teachers and school media specialists will be the capstone for Year One activities in the grant. Other activities will include presentations on DataMentor, collaboration in instructional design, and designing measures of school library effectiveness.</p> <p>Christopher Harris (585) 344-7942  <a href="mailto:cgharris@gvboces.org">cgharris@gvboces.org</a></p>	
<p>Jefferson-Lewis School Library System</p>	<p><b>Search for Success: Jefferson–Lewis County</b></p> <p>This project is part of a collaborative, multi-system effort to build a new search module for the OPALS (online open-source public access library system) among member libraries. The school library systems will leverage funding to create a new portal which will federate local and statewide searches of all resources including those in NOVELny. This has been coined as “one-stop shopping” to help successful navigation of many database resources simultaneously. The project is also intended to provide reliable database usage statistics and more seamless searching which students will be able to use to improve their research results.</p> <p>April L.R. Bliss (315) 377-7350  <a href="mailto:abliss@boces.com">abliss@boces.com</a></p>	<p>\$10,940</p>
<p>Long Island Library Resources Council (LILRC)</p>	<p><b>Long Island Memories: The Long Island Library Resources Council (LILRC) Regional Digitization Program</b></p> <p>Several Long Island information repositories, including those at historical societies, libraries, museums, and newspapers, will continue to expand the digitization of visual and oral records of Long Island, effectively building a digital collaborative. The Long Island Memories project will help provide improved patron access to Long Island’s varied history, culture, government, and its growth through commerce and industry. A variety of textual, graphic, and digital audio formats will be supported. LILRC will provide training workshops to develop the skill of librarians and those working with historical materials to participate in the process of digitization for collections.</p> <p>Virginia Antonucci-Gibbons (631) 675-1570 x204  <a href="mailto:vantonuc@lilrc.org">vantonuc@lilrc.org</a></p>	<p>\$42,430</p>

<p>Madison-Oneida School Library System</p>	<p><b>Search for Success</b></p> <p>This project is part of a collaborative, multi-system effort to build a new search module for the OPALS (online open-source public access library system) among member libraries. The school library systems will leverage funding to create a new portal which will federate local and statewide searches of all resources including those in NOVELny. This has been coined as “one-stop shopping” to help successful navigation of many database resources simultaneously. The project is also intended to provide reliable database usage statistics and more seamless searching which students will be able to use to improve their research results.</p> <p>Diana Wendell (315) 361-5661  <a href="mailto:dwendell@moboces.org">dwendell@moboces.org</a></p>	<p>\$10,940</p>
<p>Metropolitan New York Library Council (METRO)</p>	<p><b>Education and Access: Engaging Technologies to Improve Library Services</b></p> <p>This project includes a three-tiered approach toward helping libraries and librarians use traditional and emerging technologies to manage the challenges inherent in a rapidly changing technological landscape. The first tier, “Do It Yourself,” is based on the 23 Things Project, a self-directed online educational opportunity focusing on information technology and programming skills. The second tier uses LibGuides, a software platform, to provide centralized access to research, case studies, and best practices in traditional and emerging areas of librarianship. The third tier promotes access to educational and research information resources through a cooperative digitization initiative with the Internet Archive. Building new virtual library services and user education are two prominent outcomes this initiative hopes to achieve.</p> <p>Dottie Hiebing (212) 228-2320  <a href="mailto:dhiebing@metro.org">dhiebing@metro.org</a></p>	<p>\$48,894</p>
<p>Mid-Hudson Library System</p>	<p><b>Building Your Base Online</b></p> <p>This project will work to create a baseline understanding among member libraries on the effective use of Web 2.0 technologies to “grow” online communications with the public. Building Your Base Online will build on the lessons learned through the previous Building Your Base grant programs while incorporating social networking to maximize libraries effectiveness in reaching out to their community and help library administrators integrate these techniques into their overall plan of service.</p>	<p>\$34,800</p>

	<p>Merribeth Advocate (845) 471-6060 x254  <a href="mailto:madvocate@midhudson.org">madvocate@midhudson.org</a></p>	
Mid-York Library System	<p><b>Success with Social Networking</b></p> <p>The purpose of this project is to inspire, encourage and train library staff to use social networking and text messaging in order to engage library users and potential users, especially teens and young adults, ages 15-29. The intended results are to increase the use of social networking by libraries and to promote library services, especially NOVELny databases, a test preparation database, and library events.</p> <p>Wanda Bruchis (315) 735-8328  <a href="mailto:wbruchis@midyork.org">wbruchis@midyork.org</a></p>	\$22,800
Mohawk Valley Library System	<p><b>Taking the A Train: Meeting 21<sup>st</sup> Century Library Needs</b></p> <p>The Mohawk Valley Library System will provide professional development opportunities for member library staff, trustees, and volunteers to explore, learn, and experience innovative developments in information technology and library services. By developing their skill levels, participants will be as technologically adept as many of their patrons and develop the expertise to deliver enhanced services through a variety of media both in and outside of the library.</p> <p>Sue Rokos (518) 355-2010 x226  <a href="mailto:srokos@mvlis.info">srokos@mvlis.info</a></p>	\$22,800
Monroe 1 School Library System	<p><b>School Librarians as Instructional Leaders</b></p> <p>In conjunction with Monroe 2 School Library System, this project will engage teachers and librarians in assessing the needs of students and developing library instruction to support improved performance outcomes for students. Library media and school personnel will attend a training institute, presentations on data driven curriculum efforts in instructional design and programs on assessment practices for library media instructional effectiveness.</p> <p>Glen Huot (585) 383-6622  <a href="mailto:glen_huot@boces.monroe.edu">glen_huot@boces.monroe.edu</a></p>	\$10,940
Monroe 2-Orleans BOCES School Library System	<p><b>Instructional Leadership School Librarians Developing SMART (Goals (Specific, Measurable, Attainable, Relevant, Timely) Goals</b></p> <p>School media specialists will learn about instructional design,</p>	\$10,940

	<p>effective pedagogy, assessment and data driven collaboration. The experience and knowledge gained from the project's regional staff development programs will improve librarian/teacher partnerships with the ultimate goal of improving students learning outcomes. Through data analysis and assessments, school media specialists will become aware of the achievement trends within their district and will be able to identify learning gaps within their building.</p> <p>Joan A. Brown (585) 349-9099  <a href="mailto:jbrown@monroe2boces.org">jbrown@monroe2boces.org</a></p>	
Nassau Library System	<p><b>Career Connections</b></p> <p>Nassau Library System will establish job clubs in four member libraries. The clubs, which will be facilitated by professional career counselors, will provide critical support, guidance, and job search skills for job seekers throughout Nassau County in the familiar setting of the public library. The development of more focused career support for the unemployed and many special populations in Nassau County libraries supports active partnerships with area-based Department of Labor "One Stop" centers and private sector employers.</p> <p>Elizabeth Olesh, (516) 292-8920 x237  <a href="mailto:elizabeth@nassaulibrary.info">elizabeth@nassaulibrary.info</a></p>	\$46,600
Nassau (BOCES) School Library System	<p><b>Navigating Internet Safety @ Your Library</b></p> <p>Recognizing the need for a curriculum focusing on ethical use of computing, school media specialists will participate in a series of workshops to better understand the responsibility of schools in providing access to web-based resources for instruction. The basis for the curriculum will be the New York State Model Schools Internet Course, supplemented by guidelines from the American Association of School Librarians and the Standards for 21<sup>st</sup> Century learners. In Year One, seven workshops designed to integrate the safe use of resources in curriculum are scheduled for school media specialists throughout the service area. The school library system web site will promote the resources and workshops created for this program. Materials purchased for school media specialists will include the resource <i>Choosing Web 2.0 Tools for Learning and Teaching in a Digital World</i>. First year evaluation surveys will allow the curriculum and workshops to be revised in anticipation of Year Two professional development activities.</p>	\$10,940
New York City School	<b>NYC Digital Citizenship Program</b>	\$42,400

Library System	<p>In the first year of this two-year project, a team of six school library media specialists and school library coordinators will develop a digital citizenship curriculum and model lessons for use with all student populations, including 1.1 million students living in poverty without the benefit of computers or connectivity in the home. The project will help students and school media specialists use digital resources constructively and creatively within the classroom to help students navigate in a global digital culture and to contribute to this environment in a responsible way as digital citizens. In Year Two, the curriculum will be assessed and refined for distribution to all school media center staff in conjunction with technology tools for digital content creation.</p> <p>Barbara Stripling (212) 374-2524  <a href="mailto:bstripling@schools.nyc.gov">bstripling@schools.nyc.gov</a></p>	
NY Metro Ref. Res. Council	<b>Listed under Metropolitan New York Library Council</b>	
New York Public Library (NYPL)	<p><b>Becoming an Age-Friendly Library: Enhancing Technology Services to Older Adults</b></p> <p>A partnership project with a city initiative- “A City for All Ages” – and a NY Academy of Medicine project entitled “Age-Friendly New York City” will build digital literacy and outreach services. NYPL Technology Services will offer “hi-touch” hands-on training throughout the city to help older patrons use new virtual services.</p> <p>The project will design web access and guides for older adults on the NYPL website for reserves, renewals and computer appointments. There will be eight ten-week courses in each year of this two-year project for patrons in which materials and texts purchased through the grant will be given to the participants. Additional half-day workshops will include skills workshops on health and well-being, Internet safety and workforce skills. Several technology-related lectures will be presented to librarians and older adults at 11 locations to make them more comfortable with digital environments, social networking, computer selection and purchase.</p> <p>Brigid Cahalan (212) 930-0674  <a href="mailto:bcahalan@nypl.org">bcahalan@nypl.org</a></p>	\$70,800
Nioga Library System	<p><b>Technology Training</b></p> <p>This project will use a technology trainer to provide system-wide training for member library professionals and trustees to learn the process of developing and maintaining a web</p>	\$22,800

	<p>presence. Some 200 staff, directors and trustees are targeted for training. An emphasis on using interactive tools with patrons and for internal communication, such as Virtual Reference via chat, will help advance the technology skills and communication outreach for this largely rural group of member libraries.</p> <p>Lisa Erikson ( 716) 434-6167  <a href="mailto:leric@nioga.org">leric@nioga.org</a></p>	
North Country Library System	<p><b>Professional Development Courses</b></p> <p>This training initiative plans to increase staff knowledge of digital technologies in the face of constantly evolving technology environment and the demands of 21<sup>st</sup> Century library patrons. Training on computer operations, networking, authentication, wireless systems, and the adept use of computer peripherals and software applications, including hands-on workshops, will enable librarians to acquire the skills needed to support patron demands. Additional classes for serving the public on genealogy will promote the use of subscription resources and satisfy the need for greater access to ancestry research resources.</p> <p>Amy Starr Degnan (315) 782-5540  <a href="mailto:adegnan@ncls.org">adegnan@ncls.org</a></p>	\$22,800
Northern New York Library Network	<p><b>Newspaper Digitization Project 2</b></p> <p>This project plans to continue the development of a digital archive for historical newspapers from northern New York cultural repositories. The Northern New York Library Network's Historical Newspapers digitization project has enhanced the opportunity for global access to a select and rare set of newspaper resources. The project will enhance the scope and utility of the newspaper project, improve the research and learning experience of the users of this resource, and permit the library network to respond to requests by users for more digitized newspapers. An ongoing emphasis on the importance of collaborative planning function for digitization projects will help sustain this ongoing digitization initiative.</p> <p>Bridget Doyle (315) 265-1119  <a href="mailto:doyle@nnyln.org">doyle@nnyln.org</a></p>	\$32,668
Oneida-Herkimer-Madison School Library System	<p><b>Search for Success: Oneida-Herkimer</b></p> <p>This project is part of a collaborative, multi-system effort to build a new search module for the OPALS (online open-source public access library system) among member</p>	\$10,940

	<p>libraries. The school library systems will leverage funding to create a new portal which will federate local and statewide searches of all resources including those in NOVELny. This has been coined as “one-stop shopping” to help successful navigation of many database resources simultaneously. The project is also intended to provide reliable database usage statistics and more seamless searching which students will be able to use to improve their research results.</p> <p>Pat Skelly (315) 349-9099  <a href="mailto:pskelly@oneida-boces.org">pskelly@oneida-boces.org</a></p>	
Onondaga-Cortland-Madison School Library System	<p><b>School Library System Portal to Web 2.0 Services</b></p> <p>This project plans to create a more interactive website that serves as a model for the area on user collaboration. Enhancing the system website to incorporate information broadcasting is planned. As envisioned, the site will become a portal for professional development activities such as online learning webinars, chat and greater regional use of calendaring tools which will serve 64,000 students and 395 school library media specialists and teachers.</p> <p>Judi Dzikowski (315) 433-2665  <a href="mailto:jdzikowski@ocmboces.org">jdzikowski@ocmboces.org</a></p>	\$10,940
Onondaga County Public Library (OCPL)	<p><b>Website Enhancement Initiative</b></p> <p>Several new virtual library services are planned in this system-wide project to provide better access to library resources. Four libraries still lacking websites will be targeted for training and the development of a web presence. A consulting web developer and trainer will work with member library staff on the best practice for website content management. Additionally, the system will procure online talking picture books (<i>TumbleBookLibrary</i>) and integrate new reader advisory resources through <i>BookLetters</i>—a software application, to further engage patrons in new virtual library services.</p> <p>Kathryn Whitney (315) 435-1897  <a href="mailto:kwhitney@onlib.org">kwhitney@onlib.org</a></p>	\$34,800
Orange-Ulster School Library System	<p><b>Building Leadership Among School Library Media Specialists</b></p> <p>The Library System will offer a series of eight to ten professional development opportunities as webinars to provide staff with up-to-date strategies for working with special populations and those with limited literacy skills. Topics will include guided inquiry, building readers using</p>	\$10,940

	<p>collections, and teaching and learning in a digital world.</p> <p>Lynn Miller (845) 781-4360  <a href="mailto:lmiller@ouboces.org">lmiller@ouboces.org</a></p>	
Orleans-Niagara BOCES School Library System	<p><b>Learning and Literacy: Orleans/Niagara</b></p> <p>Building readers using new strategies and school-based author exploration has been a long-term priority of library media programs. This project will continue to develop media specialist skills in promoting reading with girls, following a previous program focused on boys. Special demonstration programs will promote improved selection tools and reader participation strategies. The target audience includes training for school librarians, teachers, and administrators. The project includes a professional development workshop series on preserving copyright in a digital era, Intellectual freedom and other topics. Collaboration among regional School Library Systems has made this collaborative initiative possible.</p> <p>Molly Thomson (716) 731-4176 x3750  <a href="mailto:molly@onboces.org">molly@onboces.org</a></p>	\$10,940
Oswego County BOCES School Library System	<p><b>SEARCH for Success: Oswego Board of Cooperative Educational Services</b></p> <p>This project is part of a collaborative, multi-system effort to build a new search module for the OPALS (online open-source public access library system) among member libraries. The school library systems will leverage funding to create a new portal which will federate local and statewide searches of all resources including those in NOVELny. This has been coined as “one-stop shopping” to help successful navigation of many database resources simultaneously. The project is also intended to provide reliable database usage statistics and more seamless searching which students will be able to use to improve their research results.</p> <p>Marla Yudin, (315) 963-4363  <a href="mailto:myudin@oswegoboces.org">myudin@oswegoboces.org</a></p>	\$10,940
Otsego-Northern Catskills BOCES School Library System	<p><b>Credibility, Information, and Science: Integrating Critical Thinking and Media Literacy in the STEM Curriculum</b></p> <p>K-12 teachers and school media specialist teams will engage in a two-year project to integrate the content areas of STEM (science, technology, engineering and math) with media literacy and digital resources. Students will develop the ability to access, analyze, evaluate, and produce communication through formats such as personal media, communication,</p>	\$10,940

	<p>and emerging technologies. This is a collaborative project among four BOCES School Library Systems (Otsego-Northern Catskills BOCES, Broome-Tioga BOCES, Tompkins-Seneca-Tioga BOCES, and Cayuga-Onondaga BOCES).</p> <p>Suzanne Feldberg (607) 652-2091  <a href="mailto:sfeldberg@mail.oncboces.org">sfeldberg@mail.oncboces.org</a></p>	
Pioneer Library System	<p><b>Empowering Patrons with Evergreen</b></p> <p>The Pioneer Library System will migrate to an open source Integrated Library System platform, entitled Evergreen. This conversion will enable system members to prioritize loan requests for member institutions and patrons, while still allowing out-of-system requests to be filled. Additional Readers' Advisory tools will become fully functional within the catalog to support comments by users on new titles or collections.</p> <p>Kimberly Iraci (585) 394-8260  <a href="mailto:kiraci@pls-net.org">kiraci@pls-net.org</a></p>	\$22,800
Putnam/Northern Westchester School Library System	<p><b>Click, Create and Collaborate: North</b></p> <p>This project places the school media specialist in a leadership position – supporting teachers and students as they learn the new 21<sup>st</sup> century tools for information literacy. Offered as competitive mini-grants, twenty school medial specialists from each library system will form a learning community of teams and participate in two full-day workshops focusing on the use Web 2.0 tools to support teaching and learning. Teams will collaborate via webcam on Skype and on Ning; a social networking site, to create videos with students using a flip camera. A website consultant will support teachers and students in the use of new technologies and design and maintain a content repository, a wiki, and other digital resources created for this project. After- school collaborative tutorial sessions online and onsite will support student and teacher learning.</p> <p>John P. Monahan (914) 248-2392  <a href="mailto:jmonahan@pnwboces.org">jmonahan@pnwboces.org</a></p>	\$10,940
Queens Borough Public Library	<p><b>Public Library Administration and Management Program</b></p> <p>This advanced certificate training program for selected Queens' librarians partners with the Palmer School of Library and Information Management at Long Island University to better prepare library staff for managing facilities, staff targeting services for special diverse populations. Ten</p>	\$70,800

	<p>libraries will receive support through the training program and subsequently report the impact of the training on library services and library patrons.</p> <p>Maureen O'Connor (718) 990-0796  <a href="mailto:Maureen.O'Connor@queenslibrary.org">Maureen.O'Connor@queenslibrary.org</a></p>	
Ramapo Catskill Library System (RCLS)	<p><b>"New" Guides to Premium Resources</b></p> <p>A software tool - Community Guides - will be purchased to develop improved use and access to NOVELny and other database resources for member library staff and patrons. By creating subject-specific resource guides, on the web and also in print, patrons and staff will have a comprehensive user resource at their fingertips. Training will be provided to libraries on the value of this resource in support of NOVELny and for use in outreach to new user populations.</p> <p>Robert Hubsher (845) 343-1131  <a href="mailto:rhubsher@rcls.org">rhubsher@rcls.org</a></p>	\$34,800
Rochester Regional Library Council (RRLC)	<p><b>Libraries Exploring New Ideas and Technologies</b></p> <p>The priority of continuing education for staff has generated a training schedule with diverse speakers and activities, ranging from digitization training to a children's literature symposium. The variety of training will suit the mixed composition of the member libraries and satisfy the professional development needs created by turnover and the increasing dependence on changing library services. Several workshop sessions that afford hands-on experimentation with new technology tools will enable staff to answer research questions on databases, e-readers, social networking tools, and resource-sharing.</p> <p>Deborah Emerson (585) 223-7570  <a href="mailto:demerson@rrlc.org">demerson@rrlc.org</a></p>	\$32,668
Saint Lawrence-Lewis BOCES School Library System	<p><b>SEARCH for Success: St. Lawrence-Lewis County Board of Cooperative Educational Services.</b></p> <p>This project is part of a collaborative, multi-system effort to build a new search module for the OPALS (online open-source public access library system) among member libraries. The school library systems will leverage funding to create a new portal which will federate local and statewide searches of all resources including those in NOVELny for "one-stop shopping" to improve the inquiry/search process. The project is also intended to provide reliable database usage statistics and more seamless searching which students will be able to use to facilitate the use of</p>	\$10,940

	<p>authoritative tools for better research results.</p> <p>Allison S. Wheeler (315) 353-6684  <a href="mailto:awheeler@sllboces.org">awheeler@sllboces.org</a></p>	
Schuyler-Steuben Chemung-Tioga-Allegany School Library System	<p><b>Read Away with Playaways</b></p> <p>Creating equal access to digital resources for all member libraries comprised the governing idea for this technology-based project. As new digital resources have been developed, school media centers' utilization hinged on having the appropriate equipment to take advantage of changing technologies. Through school library media staff training and improved deployment of technology resources, school media specialists will be able to provide greater access to the digital audio books in the system's collection. These tools are especially promising for guided reading instruction, review and support for differentiated instruction with different types of students.</p> <p>Stephanie Wilson (607) 739-3581  <a href="mailto:swilson@gstboces.org">swilson@gstboces.org</a></p>	\$10,940
South Central Regional Library Council	<p><b>21<sup>st</sup> Century Libraries/Library Systems –Plan! Innovate! Transform!</b></p> <p>This training program will constitute an effort to provide greater access to professional development across a wide range of training interests and needs. The training will include opportunities to explore Second Life as a device for remote collaboration. Demonstration programs supporting the use of the Tools of History digital collaborative and the adoption of e-readers are planned. A one-day conference on social media with a noted author, and additional programs on reference services using text messaging are also planned.</p> <p>Nora Hardy and Mary Carol Lindbloom (607) 237-9106  <a href="mailto:Nhardy@scrlc.org">Nhardy@scrlc.org</a> and <a href="mailto:mclindbloom@scrlc.org">mclindbloom@scrlc.org</a></p>	\$32,668
Southeastern NY Library Resources Council	<p><b>Special Library Catalogs and Integrated Library System Project</b></p> <p>In this two-year project, libraries will migrate existing library catalogs to an open source integrated library system. The conversion will provide special libraries with an online public access catalog with networked circulation, serial, and acquisitions data modules. Training and implementation will take place in Year One with additional conversion and system enhancements in Year Two. Assessments will include patron feedback and usage statistics.</p>	\$32,668

	<p>Tessa Killian (845) 883-9065 x14  <a href="mailto:killian@senylrc.org">killian@senylrc.org</a></p>	
<p>Southern Adirondack Library System</p>	<p><b>Continuing Education for Library Managers</b></p> <p>Extending library services to new and diverse populations through community partnerships in recognition of changing service area demographics constitute the starting point for this grant initiative. Additional staff training on homeless, battered, indigent, and other populations will help libraries to provide needed library services to these diverse groups. Member libraries will use census demographics to identify the special populations in their service areas.</p> <p>Jill Ryder 518-584-7300 x216  <a href="mailto:jryder@sals.edu">jryder@sals.edu</a></p>	<p>\$22,800</p>
<p>Southern Tier Library System</p>	<p><b>Innovation Libraries</b></p> <p>This project will explore ways to sustain a library community through online programming and technology. A consultant will be retained to work on innovation with member libraries and patrons. Related training will be coordinated by a project liaison and supported by extensive development of new web resources in conjunction with community partners and events. The initiative also plans to evaluate technology needs and provide training for library staff and community residents.</p> <p>Ristiina Wigg (607) 962-3141  <a href="mailto:wiggr@stls.org">wiggr@stls.org</a></p>	<p>\$22,800</p>
<p>Southern Westchester School Library System</p>	<p><b>Click, Create and Collaborate South</b></p> <p>This project places the school media specialist in a leadership position – supporting teachers and students as they learn the new 21<sup>st</sup> century tools for information literacy. Offered as competitive mini-grants, twenty school media specialists from each library system will form a learning community of teams; participate in two full-day workshops to learn how to use Web 2.0 tools to support teaching and learning. Teams will collaborate via webcam on Skype and on Ning; a social networking site, to create videos with students using a flip camera. A website consultant to support the use of new technologies will design and maintain a content repository, a wiki, and other digital resources created in this project. After- school collaborative tutorial sessions online and onsite will support student and teacher learning.</p> <p>Pam Berger (914) 345-8500  <a href="mailto:pberger@swboces.org">pberger@swboces.org</a></p>	<p>\$10,940</p>

<p>Suffolk Cooperative Library System</p>	<p><b>Improving Library Service Using Geographic Information Systems (GIS)</b></p> <p>Suffolk County's many libraries and changing rural character have created a need for continuous assessment of the source data to determine each member library's chartered service area. The project will use an outside consultant to provide up-to-date and detailed mapping using a geographic information system to determine the boundaries of library service areas, as well as areas unserved by library charters. Map data available from Google will be used as the interface for Suffolk residents seeking library cards and information on their libraries.</p> <p>Diane Eidelman (631) 286-1600  <a href="mailto:diane@suffolknet.org">diane@suffolknet.org</a></p>	<p>\$46,600</p>
<p>Sullivan (BOCES) School Library System</p>	<p><b>Building Leadership Among School Library Media Specialists</b></p> <p>Following a needs assessment and low enrollment in onsite professional development programs, this school library system has chosen to redirect professional development to online technology sources via webinars. In each year of the two-year project, eight to ten webinars will be offered on a variety of topics selected after polling library media specialists about their training needs. Webinar resources and coordinating print materials from Linworth Publishing to support the online instruction will be distributed to participants. Extended access to webinars for viewing will be followed up by online forums and evaluations of the series.</p> <p>Lynn Miller (845) 292-0246  <a href="mailto:lmiller@scboces.org">lmiller@scboces.org</a></p>	<p>\$10,940</p>
<p>Syracuse City School Library System</p>	<p><b>Inquiry in the School Library Leads to Instructional Rigor and Relevance</b></p> <p>Following an assessment of professional development needs, a curriculum committee developed a pilot project for technology integration in the social studies curriculum. A consulting librarian plans to facilitate two professional days for elementary and secondary faculty and school media specialists, working together to create a team-based inquiry learning project for students. The resulting lesson plans will be distributed to faculty and posted on the Syracuse City School Library Website portal. Outcomes for this project will be measured by a self-assessment evaluation and other qualitative data.</p>	<p>\$10,940</p>

	<p>Patricia C. Vilello (315) 435-4218  <a href="mailto:pvilello@scsd.us">pvilello@scsd.us</a></p>	
<p>Ulster School Library System</p>	<p><b>Building Leadership Among School Media Specialists</b></p> <p>Following a needs assessment and low enrollment in past year professional development programs, this school library system has chosen to redirect its continuing education programs to online sources via webinars. In each year of the two-year project, 8-10 webinars will be offered on a variety of topics selected after polling library media specialists about their training needs. Webinar resources and coordinating print materials from Linworth Publishing to support the online instruction will be distributed to participants. Extended access to webinars for viewing will be followed-up by online forums and evaluations of the series.</p> <p>Danielle Yoemans (845) 255-1402  <a href="mailto:dyeomans@ulsterboces.org">dyeomans@ulsterboces.org</a></p>	<p>\$10,940</p>
<p>Upper Hudson Library System</p>	<p><b>Tell Me About It: An Intergenerational Digital Storytelling Project</b></p> <p>Ten member libraries within the library system plan to use podcasting technology to create an intergenerational project serving seniors and teens. The project will develop oral histories to provide a rich resource, allowing older adults to “fulfill” their role as community historians and to allow youth to use podcasting as a self-realization and awareness tool to help bridge an understanding with other age groups. Library staff will also receive training in the development of podcasts. In Year 2 additional formats and showcases for the stories and podcasts will be developed.</p> <p>Jo-Ann Benedetti (518) 437-9880 x225  <a href="mailto:Jo-ann@uhls.lib.ny.us">Jo-ann@uhls.lib.ny.us</a></p>	<p>\$34,800</p>
<p>Tompkins-Seneca-Tioga BOCES School Library System</p>	<p><b>Credibility, Information and Science: Integrating Thinking and Media Literacy into a STEM Curriculum</b></p> <p>Engaged learning using digital tools is a priority in this grant project, along with building stronger relationships between school media specialists and teachers in science, engineering and technology, to forge collaborative student lesson plans using digital technologies and e-resources from authoritative sources. Consultant trainers from Project Look Sharp will serve as coaches for ten paired sets of library media specialists and science teachers to create curricular projects. The first-year content development will be at the secondary level, followed by second-year work with elementary level teachers and school library media</p>	<p>\$10,940</p>

	<p>specialists. The project supports media literacy and critical thinking standards which address the ability to analyze, access, evaluate and produce content-based communication and learning through formats such as personal media, e-communication vehicles, and emerging technologies. The projects will be mentored and shared for commentary and feedback through video conferences with participants. Evaluations measuring student engagement, value of training on teaching practice, etc. will be conducted based on pre- and post-project interviews.</p> <p>Jane O'Brien (607) 257-1551  <a href="mailto:jobrien@tstboces.org">jobrien@tstboces.org</a></p>	
<p>Washington-Saratoga-Warren-Hamilton-Essex School Library System (WSWSHE BOCES)</p>	<p><b>Information Infusion for 21<sup>st</sup> Century Students</b></p> <p>Forty-five school library media specialists will be involved in collaborative lesson planning to engage students in projects using emerging technologies and content creation. Two consultants will work at schools to help embed technology skills in new learning projects and to build higher learning discriminations using new forms of media to build student and teacher competencies in using these communication tools. Projects using e-books and NOVELny data resources will help sustain users' knowledge of these types of e-resources, while adding new technology applications in screencasting, the deep web, and cloud computing. Opportunities for students and teachers to explore these alternate technology and networking tools as communication and data-sharing vehicles have been designed to address the e-literacy and technology mandates in development at state and national levels.</p> <p>Paige Jaeger (518) 581-3704  <a href="mailto:pjaeger@wswhiboces.org">pjaeger@wswhiboces.org</a></p>	\$10,940
<p>Wayne-Finger Lakes BOCES School Library System</p>	<p><b>School Librarians as Instructional Leaders</b></p> <p>The goal of this grant is to improve the instructional skills of school media specialists within the member libraries. School media specialists will learn about instructional design, effective pedagogy, assessment, and data driven collaboration. The experience and knowledge gained from the project's regional staff development programs will improve school media specialist/teacher partnerships with the ultimate goal of improving student learning outcomes.</p> <p>Judy Marsh (315) 332-2100  <a href="mailto:jmarsh@wflboces.org">jmarsh@wflboces.org</a></p>	\$10,940
<p>Westchester</p>	<p><b>GED (General Equivalency Degree) Connect</b></p>	\$34,800

Library System (WLS)	<p>This library system has identified a need to build a literacy skills program for students seeking a high school equivalency diploma. Services for special adult populations lacking reading skills and English proficiency will be developed through the library system for use in all member libraries. A GED webportal will help students locate the resources and support needed to complete their GED. The project will be developed with the assistance of a consultant and library system staff and evaluated via survey by the community partners who refer students/learners to the site.</p> <p>Robin Osborne (914) 231-3237  <a href="mailto:rosborne@wlsmail.org">rosborne@wlsmail.org</a></p>	
Western New York Library Resources Council	<p><b>Ensuring A Digital Future: Preserving WNY Legacy's Usability</b></p> <p>The primary goal over the course of the two-year grant is to secure the future of Western New York Legacy by developing safeguards for existing and future digital content. The first objective is to develop a system to back up, store, and organize the primary WNY Legacy data. The second objective is to enhance the region's understanding of digital preservation practices and also determine whether the proposed system has potential to become a preservation repository.</p> <p>Laura Osterhout (716) 633-0705 x116  <a href="mailto:losterhout@wnylrc.org">losterhout@wnylrc.org</a></p>	\$32,668
Yonkers City School Library System	<p><b>NOVEL and Virtual Reference Training</b></p> <p>The school libraries of Yonkers are fortunate to have many district and state-supported virtual tools to promote student scholarship. Among these, the constant is NOVELny, which contains a wide-base of subscription database resources. Librarians in the district have requested the continuation of training on virtual resources as a means of maintaining their ability to help students navigate the varied interfaces these tools present. Monthly after-school workshops have been planned to address these needs.</p> <p>Dr. Nancy Keating (914) 376-8181  <a href="mailto:libserv@westnet.org">libserv@westnet.org</a></p>	\$10,940