

Creating the Future: 2020 Vision: Academic and Research Libraries

Compiled by Sheryl Knab, WNYLRC Executive Director

| | RAC Recommendation | I2NY Initiatives | NY 3Rs Association Inc. Initiatives | Local Initiatives |
|-----|--|--|---|-------------------|
| #7 | Universal Recommendation – For All Libraries: <i>Function at the front lines of e-resources (including e-books) purchasing, licensing, digital rights management, digital curation, resource sharing, and preservation</i> ; and advocate for the delivery of open content as embodied in initiatives such as the Digital Public Library of America or the Berlin Declaration on Open Access to Knowledge in the Sciences and Humanities. | I2NY Priority: Enhancing access to Research Data Bases and Ebooks Work Group. Led by John Hammond and Sheryl Knab. Potential components include: developing a state-wide manifesto for licensing of content, develop shared demand driven content models for ebooks and articles, develop a library Negotiation Toolkit, study existing pricing of electronic content, and develop a state wide acquisitions cooperative to aggregate purchases. | | |
| #15 | The development of a statewide/national digital library of shared use, freely accessible digitized books and research materials through the Hathi Trust and similar organizations. | | | |
| #16 | Active participation by New York’s libraries in the Digital Public Library of America and the Internet Archive’s Open Library initiative, in order that New York’s freely available but disparate content can be accessed by all our residents. | I2NY Priority: DPLA Service Hub Work Group. Led by Jason Kucsma, Metro. A working group has been established to develop a plan of action for a NYS service hub that may include not only New York Heritage but other major repositories around the state. | | |
| #17 | The acceleration of digitization of special collections and their integration into curricula; and making those materials freely available for research. | | The NY 3Rs continues to assist their member libraries in digitizing historical, unique, and local materials. The NY3Rs continues to assist their member libraries in digitizing historical, unique, and local materials for inclusion in both New York Heritage and local campus repositories. I2NY Priority: Library as Publisher Work Group. Led | |

| | | | | |
|-----|---|--|---|---|
| | | | by Kathy Miller, RRLC. Potential components include: assessing trends in digital content creation and publishing, develop strategies libraries can use to identify types of publishing services and content they can create and curate, provide, identify workflows for distributing content free online and identify potential collaborations with other groups and lead partners. | |
| #18 | The publication of academic research generated by faculty that would be universally available at no cost to the user. | I2NY Priority: Library as Publisher Work Group. Led by Kathy Miller, RRLC. Potential components include: assessing trends in digital content creation and publishing, develop strategies libraries can use to identify types of publishing services and content they can create and curate, provide, identify workflows for distributing content free online and identify potential collaborations with other groups and lead partners. | | |
| #19 | Leadership in the preservation of digital resources and advocacy for open access and reduced copyright restrictions in the support of digital preservation. | | The NY 3Rs provides professional development opportunities on the preservation of digital resources and copyright in nearly every region. | |
| #20 | The continuation and strengthening of collaborations with other communities in support of life-long learning, information literacy and research. | I2NY Priority: Outcomes and Assessment Work Group. Led by Mary-Carol Lindbloom. This initiative will focus on connecting library services to patron and student outcomes, information literacy, and assessing and reporting the value of library services for funders. Major information literacy components may include: establishing a state-wide High School to College Continuum committee to review current information literacy programs offered throughout the state. | | |
| #21 | Collaboration among all academic libraries in the development of print repositories designed to reduce redundancies within collections while maintaining high levels of access and stewardship. | | | WNYLRC supporting through grant funding a shared print collection |

| | | | | |
|-----|---|--|--|---|
| | | | | model initiative that crosses regional borders with University at Buffalo, Buffalo & Erie County Public Library, SUNY Brockport, and Buffalo State College participating. |
| #22 | Advancement of the primary role of academic librarians in fostering the integration of information literacy competencies into teaching and learning on their campuses to support student academic achievement and to prepare students for the global information economy that will shape their professional and personal lives. | I2NY Priority: Outcomes and Assessment Work Group. Led by Mary-Carol Lindbloom. This initiative will focus on connecting library services to patron and student outcomes, information literacy, and assessing and reporting the value of library services for funders. Major information literacy components may include: establishing a state-wide group to develop a set of standardized information literacy outcomes and work to develop a common instructional assessment program and partnering with ACRL and others to develop a statewide initiative to assess the value of academic libraries in NYS. | | |